

Read & Write Foundation

••••• For Ages 7-8



PROBLEMS &
SOLUTIONS



COMPARATIVE
LITERATURE



MULTI-PART WRITING
PROJECTS



DISCURSIVE
PROCESS



Reading Foundation

(Ages 7-8) (P2-P3) (RF) | Theme: Wind in the Willows & Huckleberry Finn

From Huck Finn's adventures on the Mississippi to Mr. Toad's wild escapades, this course helps young learners develop essential reading and literary analysis skills. Through engaging stories and activities, students will build confidence in comprehension while exploring storytelling techniques.



Language Skills

- Students will learn to identify, analyse, and apply key literary techniques, including personification, onomatopoeia, characterization, and figurative language.



Assessments

- Unit 1 (Wind in the Willows):
Written test + Letter-writing task
- Unit 2 (Huckleberry Finn)
Written test + Short story writing

Program Details

1.5 hours per lesson
1 week: 5 lessons (Monday - Friday)
2 weeks: 10 lessons (Monday – Friday)



Timetable &
Price list

Writing Foundation

(Ages 7-8) (P2-P3) (WF) | Theme: Expository & Descriptive Writing – Circus & Pets

Through discussions on circus animal treatment and responsible pet care, students will learn to express their ideas clearly in both informative and descriptive writing. Over the course, they will gradually develop a brochure for an animal sanctuary, applying their writing skills in a real-world format.



Language Skills

- Students will learn to identify, analyse, and apply key writing techniques, including modifiers, imperatives, sensory details, and persuasive language.



Assessments

- Unit1 (Across Week 1 & Week 2):
Written test + Final Writing Task
(Animal sanctuary brochure project)

Program Details

1.5 hours per lesson
1 week: 5 lessons (Monday - Friday)
2 weeks: 10 lessons (Monday – Friday)



Timetable &
Price list

**EARLY
BIRD
DISCOUNT**

10% off*
by Apr 30

**BRING
A NEW
FRIEND**

10% off*

**BUNDLE
DISCOUNT**

2 weeks: **5% off***
3 weeks: **10% off***
4 weeks: **15% off***

*Terms & Conditions apply